



Kentucky Academic Course Code List

Family & Consumer Sciences Courses
without Certification

Kentucky Academic Course Codes

The Kentucky Department of Education (KDE) initiated a course code project under the direction of Commissioner Pruitt in January 2017. The project ensures Kentucky is providing equitable opportunity and access to research-based student experiences that impact student success.

The results of the project include an alignment of core academic course codes to Kentucky Academic Standards. The standards aligned to the core academic course codes cannot be changed. The alignment serves as a guarantee to students across the Commonwealth that all students have equitable access to Kentucky Academic Standards. The project also provides an alignment to Kentucky's new Accountability System, 703 KAR 5:270, which measures opportunity and access provided to students across Kentucky.

The Kentucky Academic Course Code List contains a listing of course codes and descriptions along with certifications that fit the parameters for given courses. The content listed for a course cannot be changed; however, the grade range and population information listed for each course are not absolute and can vary slightly depending on the needs of the school and teacher certifications. Districts should choose the course that most closely represents the content in a given course. ***The description and content of a course are the determining factors in what should be selected.***

Contact Information:

- Districts may contact CourseCodes@education.ky.gov with questions pertaining to course codes, course content and course-standards alignment.
- Districts may contact the EPSB Division of Certification at (502) 564-4606 or dcert@ky.gov with question pertaining to certification.
- Districts may contact KHEAA at (502) 696-7397 or kees@kheaa.com with questions pertaining to KEES eligibility.

HOW TO USE THIS DOCUMENT

This document contains a listing of course codes and descriptions along with certifications that fit the parameters for given courses. The grade range listed for each course are not absolute. Please choose the course that most closely represents the content in a given course.

EXAMPLE

John Q Middle School had 5th, 6th, and 7th grade students taking a Visual Art course. This course would be linked to course number **500711: Visual Art – Comprehensive**, which shows a recommended grade range of 6 – 12.

Schools will link their courses on the Infinite Campus “Course Master” tab OR in the “Course” tab to courses listed in this document.

Schools may have created courses that are very unique in order to meet students’ needs. If a course does not meet the definition or content of one contained in this document, please use course number **909999: School Defined Course**, and define the correct content through the LEAD report.

The course code 909999 should be used in situations where a current course code does not exist and there are no existing Kentucky Academic Standards aligned to the course. Local Boards of Education should approve the use of a district's use of a 909999 course code *before* a district begins utilizing it within Infinite Campus. Please see the [Guiding Principles For Using Course Code 909999](#) for more information.

CERTIFICATIONS

It is important to note that the certificates listed are the ones that fit *ALL* of the parameters for a specific course; there may be other certificates that can teach it with slightly more restrictive parameters.

Please take note of the following information from *The Kentucky Academic Standards* with regard to middle school courses that are offered for high school credit.

High School Credit Earned in Middle School

It is expected that most students will earn high school credits during their high school years. However, local school districts may offer high school courses to middle level students if the following criteria are met:

- the content and the rigor of the course are the same as established in the *Kentucky Academic Standards*
- the students demonstrate mastery of the middle level content as specified in the *Kentucky Academic Standards*
- the district has criteria in place to make reasonable determination that the middle level student is capable of success in the high school course
- **the middle level course is taught by teachers with either secondary or middle level certification with appropriate content specialization**

Although middle level courses list the Provisional and Standard Elementary Certificates, Grades 1-8 as allowable under the parameters of these courses, they will not meet the above requirements for courses that are offered for high school credit.

This document is a guide; therefore the EPSB disclaims any warranties as to the validity of the information in this document. Users of this document are responsible for verifying information received through cross-referencing the official record in the EPSB's Division of Certification. The EPSB shall not be liable to the recipient, or to any third party using this document or information obtained therefrom, for any damages whatsoever arising out of the use of this document.

Family & Consumer Sciences (200000)

A group of instructional programs that prepares individuals at all educational levels for the family and consumer sciences skills needed for life and extending to teaching family and consumer science or extension agent, emphasizing the acquisition of knowledge and the comprehension of attitudes, standards, values and skills relevant to individual and family life and nurturing. Includes instruction in consumer education, child growth and development, housing and home management (including resource management), and clothing and textiles. Also, prepares individuals for balancing work and family roles and enhancing employability skills.

Family & Consumer Sciences - Career Pathway Electives (200100)

A group of instructional programs that prepares individuals at all educational levels for the family and consumer sciences skills needed for life and extending to teaching family and consumer science or extension agent, emphasizing the acquisition of knowledge and the comprehension of attitudes, standards, values and skills relevant to individual and family life and nurturing. Includes instruction in consumer education, child growth and development, housing and home management (including resource management), and clothing and textiles. Also, prepares individuals for balancing work and family roles and enhancing employability skills. Any course not found under this career major/sub code may be found in another career major/sub code within this program area.

200110 - Introduction to FACS Essentials 6

Grade Level: 6 - 6

Credits: 0

Description: Basic principles; understanding personal growth and development; foods and nutritional needs; child care; significance of home and interpersonal relationships; careers

Content: Family and Consumer Sciences

Population: General

200111 - Introduction to FACS Essentials 7

Grade Level: 7 - 7

Credits: 0

Description: Basic principles; foods and nutrition; clothing and textiles; consumer education; child care; goal setting and decision making; careers

Content: Family and Consumer Sciences

Population: General

200112 - Introduction to FACS Essentials 8

Grade Level: 8 - 8

Credits: 0

Description: Basic principles and concepts; clothing and textiles, parenting, interpersonal relationships; consumer education; nutrition and foods; goal setting and decision making; careers; enabling skills and processes

Content: Family and Consumer Sciences

Population: General

200113 - FACS Essentials

Grade Level: 9 - 10

Credits: 1

Description: Introductory Course; meal preparation and nutrition; home environment; child development; consumer education; family living; family health; careers; enabling skills and processes

Content: Family and Consumer Sciences

Population: General

200161 - FACS Essentials Health

Grade Level: 9 - 10

Credits: 0.5 - 1

Description: Basic principles of individual and family well-being; wellness; nutrition; mental health problems food related diseases; goals, decisions, time management and stress management; conflict resolution; body systems and structure; first aid, emergencies and safety; related careers

Content: FCS Life Skills/Health for Health Credit

Population: General

200171 - Relationships

Grade Level: 10 - 12

Credits: 0.5-1

Description: Peer relations; family relations; self-understanding; pre-marital concerns; parenthood; child abuse, divorce

Content: Family and Consumer Sciences

Population: General

200173 - Parenting

Grade Level: 10 - 12

Credits: 0.5 - 1

Description: This course is designed to aid students in developing parenting and care giving skills that can be applied in a variety of situations. Major topics include becoming an informed parent, understanding prenatal development, caring for the newborn, being an effective parent/caregiver, caring for the sick and elderly and exploring career opportunities in care giving.

Content: Family and Consumer Sciences

Population: General

200199 - FACS Leaders at Work

Grade Level: 9 - 12

Credits: 0.5 - 1

Description: This course is designed to assist students with developing skills needed to be successful leaders and responsible members of society. This student will develop personal attributes and social skills. Emphasis will be placed on interpersonal skills, team building, communication, personal development and leadership. This course will include opportunities for students to apply their knowledge.

Content: Leadership Dynamics

Population: General

Family & Consumer Sciences - Early Childhood Education (200200)

Career Major: A group of instructional programs that prepares individuals for the occupations in early childhood education. Child care and guidance, foster care/family day care and teacher assistance are often under the supervision of professional personnel. Includes instruction in child growth and development, nutrition, program planning and management, safety and behavior guidance; recreation and play activities. Any course not found under this career major/sub code may be found in another career major/sub code within this program area.

200201 - Early Childhood Education Internship

Grade Level: 11 - 12

Credits: 1-3

Description: Internship for CTE Courses provide supervised work-site experience for high school students who have completed courses leading to a career pathway. Internship experiences consist of a combination of classroom instruction and field experiences. Students receiving pay for intern experience are those participating in an experience that is a semester or longer and have an established employee-employer relationship. A non-paid internship affects those students who participate on a short term basis.

Content: Family and Consumer Sciences

Population: General

200210 - Early Childhood Education Co-op

Grade Level: 11 - 12

Credits: 1-3

Description: Cooperative Education for CTE courses provide supervised work site experience related to the student's identified career pathway. A student must be enrolled in an approved capstone course during the same school year that the co-op experience is completed. Students who participate receive a salary for these experiences, in accordance with local, state and federal minimum wage requirements.

Content: Family and Consumer Sciences

Population: General

200219 - Special Topics in Child Development

Grade Level: 9 - 12

Credits: 1/2 -1

Description: Instruction related to Child Development but not described in above courses

Content: Family and Consumer Sciences

Population: General

200223 - Early Lifespan Development

Grade Level: 9 - 12

Credits: 1

Description: This course addresses the concepts related to understanding the areas and stages of human growth and development, recognizing effects of heredity and environment on human growth and development, meeting the needs of exceptional children, promoting optimum growth and development in the infancy, toddler, and preschool stages. Careers in child/human development are explored. Leadership development will be provided through the Family, Career and Community Leaders of America.

Content: Family and Consumer Sciences

Population: General

200226 - Middle to Late Lifespan Development

Grade Level: 10 - 12

Credits: 0.5-1

Description: This course addresses the practical problems related to understanding the types and stages of human growth and development, recognizing effects of heredity and environment on the life stages, meeting the needs of exceptional children, promoting optimum growth and development in the middle childhood, adolescent, and adulthood stages. Careers in child/human development and adult care services are explored. Leadership development will be provided through the Family, Career and Community Leaders of America.

Content: Family and Consumer Sciences

Population: General

200261 - Child Development Services I

Grade Level: 11 - 12

Credits: 1-2

Description: This course provides training for entry-level positions in day care centers, nurseries, kindergartens, and private homes. Students study careers in child development, child development and guidance, children's health and well-being in group care, value of play, teaching strategies and management, and curriculum development. The subject content is reinforced with work experience in a variety of childcare establishments.

Content: Family and Consumer Sciences

Population: General

200262 - Child Development Services II

Grade Level: 11 - 12

Credits: 1-3

Description: Preparation for developing and managing effective child care programs and facilities. Includes instruction in the management of financial operations; selecting and developing facilities; selecting staff and staffing patterns; providing for staff development opportunities; developing a total program for children and working with parents, community organizations and others concerned with children.

Content: Family and Consumer Sciences

Population: General

Family & Consumer Sciences - Cosmetology (200300)

The Cosmetology Program provides the secondary student with orientation, exploration, and preparation into the Cosmetology industry. Courses are sequenced to provide continuous student progress toward achievement of a career major goal. The integration of mathematics, science, communication and technical knowledge is a vital component of each offering. This program assists the student in developing essential cognitive, affective, and psychomotor skills. The program is designed for students who desire entry-level training and/or plan to enroll in a postsecondary program to complete the training begun in the high school Cosmetology program. After obtaining a satisfactory performance level in the cosmetology core competencies, the student will develop manipulative skills and practice procedures utilizing mannequins and classmates. After 300 hours, the student will begin to apply procedures on clients under the direct supervision of the instructor.

200310 - Basic Nail Technology, 4-1

Grade Level: 10 - 12

Credits: 2.5

Description: Provides knowledge of the art and science of nail technology including the rules and regulations of the State Board of Cosmetology as they apply to the salon. Bacteriology and infection control through the practice of sanitation procedures. The study of the cells, structure of the hand, arm, nail, and their diseases and disorders are included. The study of beauty salon management, including the practice of interacting with clients, co-workers, and supervisors. Students practice on classmates and progress to work on clients.

Content: Cosmetology

Population: General

200311 - Applied Nail Technology, 4-2

Grade Level: 10 - 12

Credits: 2.5

Description: A continuation of nail technology is studied. A comprehensive written and practical exam will be given in preparation for State Board Licensure. Students are expected to exhibit a high performance level.

Content: Cosmetology

Population: General

200312 - Cosmetology IV, 4-4

Grade Level: 10 - 12

Credits: 2.5

Description: This course is designed for a total review of the cosmetology curriculum. A comprehensive written and practical exam is given in preparation for the State Board Licensure exam. Students implement their own judgment of procedures and solutions to be used on clients with supervision.

Content: Cosmetology

Population: General

200313 - Advanced Cosmetology I

Grade Level: 10 - 12

Credits: 2.5

Description: This course is designed for a total review of the cosmetology curriculum. A comprehensive written and practical exam is given in preparation for the State Board Licensure exam. Students implement their own judgment of procedures and solutions to be used on clients with supervision.

Content: Cosmetology

Population: General

200320 - Cosmetology I, 4-1

Grade Level: 10 - 12

Credits: 2.5

Description: This course is designed to cultivate proper attitude and behavior patterns needed to create a successful cosmetologist. Kentucky Statutes and Regulations, safety, microbiology, sanitation, infection control, first aid treatment, structure, and disorders of the nail are studied. Basic fundamentals of hair, skin and nail care, hair styling and shaping, manicures and pedicures, chemical and thermal services, and wigs are introduced. The student, in developing manipulative skills and practicing procedures, utilizes mannequins and classmates. After 300 hours, students begin to apply procedures on clients under the direct supervision of the instructor.

Content: Cosmetology

Population: General

200322 - Cosmetology II, 4-2

Grade Level: 10 - 12

Credits: 2.5

Description: A study of basic chemistry emphasizes the physical and chemical properties of cosmetic materials. Electricity and light therapy are discussed and an in-depth study of anatomical structures affected by cosmetological services including disorders of the skin, scalp, and hair. The instructor gives the students progressively more difficult assignments with close supervision.

Content: Cosmetology

Population: General

200323 - Cosmetology III, 4-3

Grade Level: 10 - 12

Credits: 2.5

Description: Provides knowledge of the structure and function of the human body, including the interaction of all the body systems in maintaining homeostasis. All phases of beauty salon management are studied, including interacting with clients, co-workers and supervisors. Laboratory experience is advanced with performance expectations set at a higher level.

Content: Cosmetology

Population: General

200379 - Special Problems

Grade Level: 10 - 12

Credits: 1

Description: This is a course designed for a student who has demonstrated a need for specific studies.

Content: Cosmetology

Population: General

200387 - Student Teaching I, 5-1

Grade Level: 10 - 12

Credits: 3

Description: This course is an introduction to teaching methods used in training cosmetology and nail technology students. This is inclusive of theory, class methods of lecture, media use, and testing methods. This class is an introduction to training teachers for methods used to teach the practical application of learned skills.

Content: Cosmetology

Population: General

200388 - Student Teaching II, 5-2

Grade Level: 10 - 12

Credits: 3

Description: This course continues to expand the apprentice instructor's ability to apply various methods used to train cosmetology and nail technology students.

Content: Cosmetology

Population: General

200389 - Student Teaching III, 5-3

Grade Level: 10 - 12

Credits: 3

Description: This course gives preparatory work which enables the apprentice instructor to prepare for the Kentucky Board of Hairdressers instructor exam.

Content: Cosmetology

Population: General

Family & Consumer Sciences - Culinary Arts and Food Science (200400)

A group of instructional programs that prepare individuals in managerial, production, and service skills used in institutional, commercial, or self-owned food establishments or other food industry occupations. Includes instruction in planning, selecting, storing, purchasing, preparing, and serving quality food and food products; nutritive values; safety and sanitation precautions; use and care of commercial equipment, serving techniques; special diets. Any course not found under this career major/sub code may be found in another career major/sub code within this program area.

200409 - Culinary Arts Co-op

Grade Level: 11 - 12

Credits: 1-3

Description: Cooperative Education for CTE courses provide supervised work site experience related to the student's identified career pathway. A student must be enrolled in an approved capstone course during the same school year that the co-op experience is completed. Students who participate receive a salary for these experiences, in accordance with local, state and federal minimum wage requirements.

Content: Culinary Skills

Population: General

200411 - Culinary I

Grade Level: 11 - 12

Credits: 1-3

Description: This advanced course allows students to increase competencies in a variety of food preparation techniques. Emphasis will be placed on food presentation, garnishing, menu planning and the skills necessary to prepare for a career in the culinary arts. Leadership development will be provided through the Family, Career and Community Leaders of America

Content: Culinary Skills

Population: General

200412 - Culinary II

Grade Level: 11 - 12

Credits: 1-3

Description: In this course students resume progress in pursuing competencies in food production and services. Orientation to the food service industry and development of food preparation skills are reinforced. Food service management functions are introduced. More in-depth information is provided and higher levels of skills are taught. Time is provided for work based learning opportunities. Leadership development will be provided through the Family, Career and Community Leaders of America. Food preparation; bakery operation; dinner catering; model restaurant; laws and regulations; unions; safety, sanitation; receive, store and issue food are addressed.

Content: Culinary Skills

Population: General

200414 - Fundamentals of Dietetics

Grade Level: 11 - 12

Credits: 1-2

Description: This course provides an overview of the dietetics field of work including the study of professional ethics and practices, career training and credentialing requirements, dietary research, lifespan and community nutrition, counseling and communication, and legislative law related to the field of dietetics and human nutrition. Work-based learning opportunities may be provided through the course curriculum.

Content: Family and Consumer Sciences

Population: General

200415 - Nutritional and Food Science

Grade Level: 10 - 12

Credits: 1

Description: Eating patterns; nutrition science; consumer aspects; world hunger; fitness foods; application of scientific principles.

Content: Family and Consumer Sciences

Population: General

200416 - Interdisciplinary Nutritional and Food Science

Grade Level: 10 - 12

Credits: 1

Description: Application of physical and life science; identifying qualities of various foods; collecting and testing food samples as directed; making elementary statistical calculations; recording test results; comparing test results with samples or prepared standards; reporting variations from standards.

Content: Nutritional and Food Science for the Life Science Component within the Science Requirement

Population: General

200441 - Foods and Nutrition

Grade Level: 10 - 12

Credits: 0.5-1

Description: This course is designed to assist students in making critical decisions about food, which contributes to health and well-being. Laboratory instruction is included as an application process. Practical problems addressed relate to attitudes toward food, nutrition facts, special health concerns and diets, management of food resources, preparation skills, food safety, sanitation and careers in nutrition and food service.

Content: Culinary Skills

Population: General

200442 - Advanced Foods and Nutrition

Grade Level: 10 - 12

Credits: 0.5-1

Description: This course is designed to assist students in principles related to food preparation. Specific content addressed will include planning, serving, food presentation, special diets, nutrition for the lifespan, serving, and food planning for entertainment services. An emphasis on careers related to food service and nutrition (i.e. catering, dietician and other culinary careers). Lab instruction emphasizes the application process. Leadership development will be provided through the Family, Career and Community Leaders of America.

Content: Culinary Skills

Population: General

200478 - Culinary Arts Internship

Grade Level: 11 - 12

Credits: 1-3

Description: Internship for CTE courses provide supervised work-site experience for high school students who are enrolled in a capstone course associated with their identified career pathway. Internship experiences consist of a combination of classroom instruction and field experiences. A student receiving pay for an intern experience is one who is participating in an experience that lasts a semester or longer and has an established employee-employer relationship. A non-paid internship affects those students who participate on a short-term basis (semester or less).

Content: Culinary Skills

Population: General

200499 - Special Topics in Culinary Arts

Grade Level: 9 - 12

Credits: 1/2 - 1

Description: Instruction related to Culinary Arts but not described in above courses

Content: Culinary Skills

Population: General

Family & Consumer Sciences - Hospitality, Travel, Tourism & Recreation (200600)

A group of instructional programs that prepare individuals for occupations in hospitality such as: concierge, dining, housekeeping for hotel and/or motel; commercial cleaning; provision of services to the aged in their homes and in institutions; and assistance to consumers in relation to housing/food, clothing, community resources, and other concerns. Any course not found under this career major/sub code may be found in another career major/sub code within this program area.

200601 - Internship: Hospitality, Travel, Tourism and Recreation

Grade Level: 11 - 12

Credits: 1-3

Description: Internship for CTE courses provide supervised work-site experience for high school students who are enrolled in a capstone course associated with their identified career pathway. Internship experiences consist of a combination of classroom instruction and field experiences. A student receiving pay for an intern experience is one who is participating in an experience that lasts a semester or longer and has an established employee-employer relationship. A non-paid internship affects those students who participate on a short-term basis (semester or less).

Content: Family and Consumer Sciences

Population: General

200610 - Principles of Hospitality

Grade Level: 9 - 12

Credits: 1

Description: This course is designed for students interested in careers in the hospitality industry. The instruction includes career awareness in the areas of recreation, travel/tourism, hotel/motel, and restaurant. This course is based on the family and consumer sciences core that includes communication skills, economics, food and beverage operations, promotion, selling, and product/service management. Leadership development will be provided through FCCLA activities and competitive events.

Content: Family and Consumer Sciences

Population: General

200641 - Specialized Services in Hospitality

Grade Level: 10 - 12

Credits: 1

Description: Advanced instruction and training to assist persons with personal, social, and business affairs; care for apparel and linens; preparation and service of meals; safety; keeping clean facilities; correspondence and paying bills; outings for exercise and social activities

Content: Family and Consumer Sciences

Population: General

200671 - Special Topics in Hospitality Services

Grade Level: 9 - 12

Credits: 1/2 - 1

Description: Instruction related to Hospitality Services but not described in above courses

Content: Family and Consumer Sciences

Population: General

200690 - Co-op: Hospitality, Travel, Tourism and Recreation

Grade Level: 11 - 12

Credits: 1

Description: Cooperative Education for CTE courses provide supervised work site experience related to the student's identified career pathway. A student must be enrolled in an approved capstone course during the same school year that the co-op experience is completed. Students who participate receive a salary for these experiences, in accordance with local, state and federal minimum wage requirements.

Content: Family and Consumer Sciences

Population: General

Family & Consumer Sciences - Fashion and Interior Design (200800)

This major prepares students in the entire spectrum of fashion and interior design including home furnishings, construction of apparel, and textiles management, production and services. Fashion design includes construction and design of apparel and accessories, fabric and pattern design, principles of clothing selection and care, custom tailoring, and textiles testing. Interior design includes instruction in selecting and maintaining home furnishings and equipment; and upholstery; planning and designing interior spaces; making slipcovers, draperies, curtain and window treatments, and designing accessories for retail sale.

200801 - Fashion & Interior Design Internship

Grade Level: 11 - 12

Credits: 1-3

Description: Internship for CTE courses provide supervised work-site experience for high school students who are enrolled in a capstone course associated with their identified career pathway. Internship experiences consist of a combination of classroom instruction and field experiences. A student receiving pay for an intern experience is one who is participating in an experience that lasts a semester or longer and has an established employee-employer relationship. A non-paid internship affects those students who participate on a short-term basis (semester or less).

Content: Family and Consumer Sciences

Population: General

200810 - Fashion & Interior Design Co-op

Grade Level: 11 - 12

Credits: 1-3

Description: Cooperative Education for CTE courses provide supervised work site experience related to the student's identified career pathway. A student must be enrolled in an approved capstone course during the same school year that the co-op experience is completed. Students who participate receive a salary for these experiences, in accordance with local, state and federal minimum wage requirements.

Content: Family and Consumer Sciences

Population: General

200821 - Fashion and Interior Design I

Grade Level: 10 - 12

Credits: 1

Description: This course provides opportunities for students to explore career competencies in the fashion and interior design industry. Students will examine the impact of history, culture, and the environment on current and future trends in the fashion and interior design industries. Students will evaluate elements and principles of design as well as construct fashion and interior design projects that demonstrate comprehension. Leadership development will be provided through Family, Career and Community Leaders of America (FCCLA) student organization.

Content: Family and Consumer Sciences

Population: General

200825 - Fashion and Interior Design II

Grade Level: 11 - 12

Credits: 1

Description: This course provides opportunities for students to develop career competencies in the fashion and interior design industry. Advanced fiber classification, textile performance and construction techniques are used for client designs and application as an integral component of this course. Students will implement technology to create visual presentations for clients and the development of an individual digital portfolio. Leadership development will be provided through the Family, Career, and Community Leaders of America (FCCLA) student organization.

Content: Family and Consumer Sciences

Population: General

200826 - Fashion & Interior Design III

Grade Level: 11 - 12

Credits: 1-2

Description: This course provides opportunities for students to apply career competencies and equip students with entrepreneurial skills for the fashion and interior design industry. Students may develop a business plan and operate a student-run enterprise. An emphasis on client-based projects through advanced textile construction, creation of floor plans, and other related fashion and interior design projects are incorporated. Individual digital portfolios will be finalized to document growth and enhancement in the career pathway. Leadership development will be provided through the Family, Career, and Community Leaders of America (FCCLA) student organization.

Content: Family and Consumer Sciences

Population: General

200831 - Special Topics in Fashion and Interior Design

Grade Level: 9 - 12

Credits: 1/2 - 1

Description: Instruction related to Fashion and Interior Design but not described in above courses

Content: Family and Consumer Sciences

Population: General

Family & Consumer Sciences - Consumer and Family Management (201000)

The Consumer & Family Management pathway prepares individuals for occupations that provide direct services to individuals and families in areas of money management, consumer decision-making skills, family relationships, and adult/elder care. Many individuals in these occupations are employed through community and governmental agencies while others may be self-employed. Examples of jobs in this major include: clinical psychologist, marriage counselor, lawyer (specializing in family issues), personal finance advisor, director of human services and loan officer.

201010 - Money Skills

Grade Level: 10 - 12

Credits: 1

Description: This course is designed to prepare students to understand and use sound financial management skills and practices contributing to financial stability, improving the quality of life for individuals and families. Decision-making, problem solving, goal setting and using technology are integrated throughout the content. Leadership development will be provided through the Family, Career and Community Leaders of America.

Content: Family and Consumer Sciences

Population: General

201011 - Money Skills for Math

Grade Level: 10 - 12

Credits: 1E

Description: This course is designed to provide students with math concepts needed in developing sound money management skills which will help to improve the quality of life for individuals and their families. Components of math, decision making and problem solving skills, goal setting and technology will be integral components of the course. A correlation to the math content in the program of studies was used in developing this course to count as a fourth math elective. Leadership development will be coordinated through Family, Career and Community Leaders of America student organization.

Content: Money Skills for the Math Elective Requirement

Population: General

201015 - Consumer Economics for Economics within Social Studies

Grade Level: 10 - 12

Credits: 1

Description: Family finance; insurance; banking; credit purchasing; economic principles and systems; global economy; investments; decision making process.

Content: Consumer Economics for Economics within Social Studies

Population: General

201051 - Special Topics in Consumer and Family Management

Grade Level: 9 - 12

Credits: 1/2 - 1

Description: Instruction related to Consumer and Family Management but not described in above courses

Content: Family and Consumer Sciences

Population: General